

IELTS Preparation

The International English Language Testing System (IELTS), is an international standardised test designed to assess the English-language proficiency of non-native speakers. Over 1.4 million candidates take the test each year to start their academic journeys into international education and employment.

Introduction Level: Students wishing to take this course must be IELTS Level 5 or Intermediate level.

Foundation Level: Students wishing to take this course must be IELTS Level 5 or Intermediate level.

Higher Level: Students wishing to take this course must be IELTS Level 5+ or Upper level.

Objective: To prepare students to be able to achieve their full potential in the IELTS exam.

- The course gives students a grounding in all 4 modules of the IELTS exam; Listening, Reading, Writing, and Speaking.
- The course gives students advice and practice on techniques.

OBJECTIVES FOR EACH MODULE

Listening:

By the end of the course students will have been introduced to and will have a greater understanding of:

- Conversations in social situations e.g. two friends discussing holiday plans.
- Monologues on general subjects e.g. a short talk on tourist information
- · Conversations in academic situations e.g. a tutorial discussion
- · Monologues in academic situations e.g. a lecture
- Multiple choice, matching tasks, short answer questions and diagram labelling. Academic

Reading:

By the end of the course students will have been introduced to and will have a greater understanding of:

- Techniques used when reading for general information and reading for detail.
- A number of different styles of text such as newspapers, magazines and journals
- Multiple choice, short answer, gap fills, matching and 'true/false/not given'.

Academic Writing:

By the end of the course students will have been introduced to and will have a greater understanding of:

- Describing diagrams and presenting information in their own words in a report format.
- How to write an essay where students discuss a current issue and present and justify an opinion or analyse and assess a situation or problem.



Speaking:

By the end of the course students will have been introduced to and will have a greater understanding of:

- The speaking test format.
- Part one of the module, where you have to speak about yourself. For example, describing where you are from and talking about your job.
- Part two of the module, where you have to talk about a topic outlined on a card for one to two minutes.
- Part three of the module where the examiner asks you questions linked to part two and that are more abstract in nature.

Course Overview:

- 5 lessons per week.
- 20 hours per week, Monday to Friday, 08:30 13:00 or 13:15 17:45 (4 hours with two 15 minute breaks).
- Minimum age of prospective students is 16 years old.
- The maximum class size is 15 students.