



MC Academy
English Language School

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OET Exam Preparation Information Sheet

Course: OET Exam Preparation

Entry Level: Pre-Intermediate - Advanced

Hours offered: 20 - 25

Is this course available online? Yes

Which school is this course available at? MC Academy, Liverpool and MC Academy, Manchester

Who do I contact to apply: liv@themcademy.co.uk (LIV) **OR** info@themcademy.co.uk (MCR)

What is the class size? 16 students maximum

Who is this course for? OET has been developed specifically for 12 Healthcare professions in the healthcare sector: Dentistry; Dietetics; Medicine; Nursing; Occupational Therapy; Optometry; Pharmacy; Physiotherapy; Podiatry; Radiography; Speech Pathology; and Veterinary Science.

Classes:

- Class 1: 3 hours (Main Class)
- Class 2: 1 hour (Skills Class)

Course Objectives:

Participants will:

1. Practice and familiarize themselves with medical vocabulary in a healthcare setting.
2. Learn to handle typical scenarios involving patients, doctors, nurses, and carers.
3. Build confidence in various medical contexts to enhance English fluency and accuracy.

Course Features:

- Flexible content to address emerging needs
- Experienced native speaker teachers using participative technology
- Ongoing review and assessment
- Practice of exam papers under exam conditions
- Role play opportunities for real-life healthcare scenarios
- Classroom discussions for sharing ideas and best practices

Course Content:

Module 1: Introductions

- Course outline and approach

Module 2: Hospital Departments

- Vocabulary: pathology, cardiology, emergency, pediatrics, obstetrics, radiology, surgery, orthopedics, dermatology, pharmacy
- Skills: Describing locations and asking for directions

Module 3: Hospital Staff

- Vocabulary: anesthesiologist, cardiologist, lab technician, pediatrician, pharmacist, radiologist, general practitioner, surgeon, obstetrician, nurse, receptionist
- Skills: Giving an opinion, providing reassurance

Module 4: Hospital Equipment

- Vocabulary: alternating pressure mattress, biohazard waste container, call button, gauze, gown, latex gloves, oxygen tank, sharps container, syringe, wheelchair, bedpan
- Skills: Asking for help, giving a reminder

Module 5: The Body & Parts of the Body (Parts 1, 2, and 3)

- Vocabulary: arm, bone, elevate, external, extremities, hand, head, internal, leg, pulse, spinal, wrist, finger, elbow, shoulder, toe, foot, ankle, knee, hip, torso, back, chest, waist, abdomen, groin, neck, shoulder blade, rib cage, small, head, face, eyes, nose, lips, forehead, cheek, eyebrow, jaw, ears

Module 6: Blood

- Vocabulary: bleeding, clot, compatible, plasma, platelet, red blood cell, Type A, Type AB, Type B, Type O, universal donor, full blood count, anaemia, pernicious anaemia
- Skills: Asking about experience

Module 7: The Circulatory System

- Vocabulary: aorta, arrhythmia, artery, atrium, capillary, circulatory system, heart, pulmonary, valve, vein, vena cava, ventricle
- Skills: Describing good news, explaining consequences

Module 8: The Respiratory System

- Vocabulary: alveoli, asthma, bronchial tube, carbon dioxide, emphysema, epithelial cell, lung, lung cancer, oxygen, respiratory system, breathe, exhale, inhale
- Skills: Talking about consequences, delivering bad news

Module 9: The Digestive System

- Vocabulary: appendicitis, colon, colonoscopy, cramping, diarrhoea, esophagus, large intestine, small intestine, stomach, ulcer
- Skills: Showing sympathy, explaining a procedure

Module 10: First Aid

- Vocabulary: assess, burn, bandage, CPR, first aid, laceration, pressure, pulse, rescue breathing, shock, wound
- Skills: Providing reassurance, first aid guide

Module 11: Physical Assessment

- Vocabulary: affect, auscultation, body build, consent, demographic, inspection, objective data, palpation, percussion, subjective data
- Skills: Giving instructions, describing steps

Module 12: Recognizing Symptoms

- Vocabulary: ache, cough, fatigue, fever, headache, mild, moderate, severe, sore throat, stuffy
- Skills: Asking/talking about symptoms, describing problems

Module 13: Pain

- Vocabulary: burning, constant, distress, excruciating, intensity, intermittent, sharp, shooting, throbbing, unbearable
- Skills: Talking about pain



Module 14: Common Abbreviations

- Vocabulary: BP, Dx, HR, Rx, T, WNL, XR, SOB, c/o, o/e, HTN
- Skills: Patient evaluation, clarifying information

Module 15: Measurements

- Vocabulary: g, mg, mcg, cc, ml, tsp, Tbsp, gtt, oz, mEq
- Skills: Confirming measurements

Module 16: Medication/Administering Medication

- Vocabulary: antibiotic, antidepressant, antihistamine, anti-inflammatory, dose, laxative, painkiller, sedative, stimulant, suppository
- Skills: Route of administration, dosage, identifying an error, listing options

Module 17: Describing Frequency

- Vocabulary: BID, TID, QID, PRN, stat, qh, ahs, ac, pc, QOD
- Skills: Describing frequency

Module 18: Maintaining Hygiene

- Vocabulary: antibiotic, antimicrobial, bacteria, biohazard, contagious, disinfectant, face mask, infection, quarantine, transmit, virus
- Skills: Giving advice through email communication

Module 19: Nurse Categories (Optional Unit)

- Vocabulary: accredited, bedside, bedsore, certified, degree, electronic health record, injection, license, patient flow, re-order, vaccine, associate's degree, bachelor's degree, demand, factor, hospital-based diploma program, licensed, licensure, exam (NCLEX-RN), Nurse practice Act, registered nurse, shortage, state board of nursing, advanced degree, board certified, counseling, diagnose, immunization, nurse practitioner, physical exam, physical therapy, point of entry, prescribe
- Skills: Giving a firm opinion, asking for an opinion, acknowledging

Course Activities:

- Initial Needs Analysis Session: To tailor the course to participants' specific needs.
- Case Studies: Analysis of various healthcare organizations.
- Exam Strategies: Tips and practice for exam preparation.
- Practice Tests: Weekly tests every Friday.
- Revision Classes: Intensive revision sessions in the final month.
- Role Play: Simulating real-life healthcare situations.
- Classroom Discussion: Sharing ideas and best practices.

Note: The course content is flexible and may be adjusted based on participants' needs and the evolving nature of the course.

To enquire about this course please contact info@themcacademy.co.uk for Manchester and liv@themcacademy.co.uk for Liverpool.

OR

Complete an application form. And a member of our team will be in touch with you as soon as possible.

